

**SQA Special Assessment Arrangements for Sensory Impaired Pupils**  
(SSC Course 16b)

**Wednesday, 26th June, 2013**

**Literacy (National 3)**

**Outcome 1**

The learner will:

**1 Read and understand simple word-based texts by:**

- 1.1 Selecting and using relevant information
- 1.2 Identifying audience and purpose
- 1.3 Showing awareness of effectiveness

**Outcome 2**

The learner will:

**2 Listen to and understand simple spoken communication by:**

- 2.1 Selecting and using relevant information
- 2.2 Identifying audience and purpose
- 2.3 Showing awareness of effectiveness

**Outcome 3**

The learner will:

**3 Write simple technically accurate texts by:**

- 3.1 Selecting and using appropriate language
- 3.2 Organising writing appropriately
- 3.3 Using appropriate spelling, punctuation and grammar

**Outcome 4**

The learner will:

**4 Talk to communicate, as appropriate to audience and purpose, by:**

- 4.1 Selecting and using simple language
- 4.2 Organising spoken communication
- 4.3 Using some non-verbal conventions

**Evidence Requirements for the Unit**

Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used. They should ensure that there is sufficient

evidence of competence in the learner's evidence of literacy skills to allow a judgement to be made that the learner has achieved the Unit.

Evidence for this Unit will include:

For Outcome 1: responses to reading at least one word-based text.

For Outcome 2: responses to listening on at least one occasion.

For Outcome 3: at least one word-based text of more than 80 words which communicates meaning on first reading.

For Outcome 4: talking, individually or as part of a group discussion, on at least one occasion.

Word-based texts are likely to be functional or transactional in nature.